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#### **MISSION**

The mission of Southside College of Health Sciences (SCHS) is to provide quality health education programs to individuals in communities we serve. The College offers individuals the opportunity to acquire knowledge, skills, and competencies necessary for practice in their chosen health discipline. The College promotes an environment that fosters individual learning and excellence in practice.

#### **PHILOSOPHY**

Healthcare education today involves much more than the transfer of information and technical skills to the student. The faculty and staff of Southside College of Health Sciences are committed to providing a high-quality environment which fosters student success through institutional integrity, ethical practices, and a commitment to continuous improvement in the quality of teaching and learning. As an institution whose primary purpose is the education and development of individuals seeking to enter the healthcare field, the faculty and staff are also charged with and committed to protecting the health and wellbeing of the public by ensuring that their graduates are prepared to provide safe and effective care. The faculty also believes that education is a life-long, continuous process; one in which all must join together to improve the environment in which they live, work, and learn.



#### HISTORY OF THE NURSING PROGRAM

The Petersburg Training School for Nurses was organized by Miss Lelia Nevins Ions in November, 1895. The first nursing class at Petersburg consisted of three students who trained for a period of two years. The Training School was organized to fill a desperate need for nursing service that existed at the Petersburg Home for the Sick; the hospital that served the city in the late 1800's and later become the Petersburg Hospital.

With the advent of World War II, there was an increased demand for nurses and nursing services, and an increase in the number of students interested in studying nursing. In 1943, the school participated in the U.S. Cadet Nurse Corp, an organization of the Public Health Service. During the war, the school took in two classes yearly in an accelerated program in order to produce more nurses for civilian and military service.

The relationship between the hospital and the school continued until 1953 when Petersburg General Hospital opened. In 1954, the school closed and the members of the graduating class affiliated with the Alexandria School of Nursing in Alexandria, Virginia. For two years, the school remained closed. Through the efforts of Mr. E.H. Titmus, Sr., and other interested citizens of Petersburg, the school was reactivated in 1956.



#### HISTORY OF THE MEDICAL IMAGING PROGRAMS

#### Radiologic Technology Program

The demand for Radiation Technologists began in earnest in the 1940's with an increased need for screening chest x-rays for tuberculosis. In the 1950's, a steady development of increasingly sophisticated technology in radiography caused a greater need for technologists with a strong clinical background. Formal education of radiologic technologists began at Petersburg General Hospital in September 1958 with admission of three students under the direction of Dr. Carroll Peabody, a Radiologist. Dr. Adolph Ehrenworth assumed the position as director in 1959, and in the early 1960's a radiologic technologist took over as Program Director.

Over the last 59 years, more than 400 radiologic technologists have graduated from the program. The program has been accredited by The Joint Review Committee on Education in Radiologic Technology (JRCERT) since 1970.



#### HISTORY OF THE MEDICAL IMAGING PROGRAMS

#### **Diagnostic Medical Sonography Program**

In January of 2008, the Diagnostic Medical Sonography program admitted its first class. The program was started based upon a local need for clinically competent sonographers in the service area. Since the initial implementation of the program, there have been increased number of graduates who have traveled from surrounding areas within a one- to three-hour radius. The Diagnostic Medical Sonography Program is accredited by the Commission of Accreditation of Allied Health Education Programs (CAAHEP) via the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS).



#### DEGREE

Southside College of Health Sciences offers three programs leading to the Associate Degree of Applied Science in three areas: Diagnostic Medical Sonography, Nursing, and Radiologic Technology.

#### LOCATION

The Southside College of Health Sciences' main campus is located at 430 Clairmont Court, Colonial Heights, VA 23834. While the course work for the Nursing program is delivered in a hybrid format, Diagnostic Medical Sonography and Radiologic Technology courses are only offered on-ground. The College does not operate any telecommunications sites.

#### **CONTROLLING OWNERSHIP**

The Bon Secours Richmond Health System Board is a combined board that governs and has oversight (either directly or indirectly) for the activities of Bon Secours Richmond Health System, as well as its seven acute care hospitals, ambulatory facilities and Bon Secours Richmond Medical Group. Southside College of Health Sciences is a division of Bon Secours Southside Medical Center, which is one of the hospitals in the Richmond Health System.



#### ABOUT THE FACTBOOK

The Factbook is a reference resource that is generated annually each summer in an effort to provide SCHS' stakeholders with relevant institutional data. Although the information contained herein was compiled by the Office of Institutional Research, several other SCHS functional areas contributed to this 2022-2023 edition, including Academic Affairs, Student Services, and Finance.

The data reflected in this Factbook are accurate as of the SCHS Summer 2023 Census. Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year. During this last academic year, 2022-2023, SCHS enrolled a total of 131 students, 18 (14%) of whom were in the Diagnostic Medical Sonography program, 83 (63%) in the Nursing program, and 30 (23%) in the Radiologic Technology program. A total of 54 students graduated from SCHS during the same year. Of the 2022-2023 graduates, 8 (15%) were from the Diagnostic Medical Sonography program while 33 (61%) completed the Nursing program and 13 (24%) graduated from the Radiologic Technology program.



## **ENROLLMENT DEMOGRAPHICS**



## **ENROLLMENT BY PROGRAM**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
34	31	34	34	32
128	144	143	125	118
12	15	16	17	16
Total 174	Total 190	Total 193	Total 176	Total 166





## **ENROLLMENT STATUS**

ENROLLIMENT STATOS						
	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	
Full-time	29	28	30	30	29	
Part-time	5	3	4	4	3	
Full-time	67	89	82	74	62	
Part-time	61	55	61	51	56	
Full-time	12	15	16	17	16	
Part-time	0	0	0	0	0	
	Total 174	Total 190	Total 193	Total 176	Total 166	





### **GENDER**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Female	33	31	33	32	29
Male	1	0	1	2	3
Female	116	130	129	114	106
Male	12	14	14	11	12
Female	12	15	15	16	15
Male	0	0	1	1	1
	Total 174	Total 190	Total 193	Total 176	Total 166





## **AGE**

Radiologic Technology	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
18-24	1	8	11	12	12
25-39	28	20	22	21	19
40+	5	3	1	1	1

#### Nursing

18-24	6	23	39	50	46
25-39	101	106	93	69	67
40+	21	15	11	6	5

#### Diagnostic Medical Sonography

18-24	2	3	4	7	5
25-39	8	11	10	7	9
40+	2	1	2	3	2



## **ETHNICITY**

		2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Radiologic Technology	American Indian/Alaska Native	0	0	0	0	0
recririology	Asian	0	3	4	1	0
	Black/African American	4	0	4	7	5
	Hispanic	0	1	2	0	1
	Native Hawaiian/Pacific Islander	0	0	0	0	0
	Race/Ethnicity Unknown	0	0	0	0	1
	Two or More Races	0	0	0	1	2
	White	30	27	24	25	23
Nursing	American Indian/Alaska Native	1	2	1	2	1
	Asian	3	6	3	2	2
	Black/African American	32	32	34	24	25
	Hispanic	2	3	5	5	4
	Race/Ethnicity Unknown	0	0	0	1	1
	Two or More Races	1	4	4	3	3
	White	89	97	96	88	82
Diagnostic Medical	American Indian/Alaska Native	0	0	0	0	0
Sonography	Asian	0	1	1	0	0
	Black/African American	2	1	2	4	6
	Hispanic	1	2	3	2	2
	Race/Ethnicity Unknown	0	0	0	0	0
	Two or More Races	0	0	0	3	2
	White	9	11	10	8	6
	Totals	174	190	193	176	166



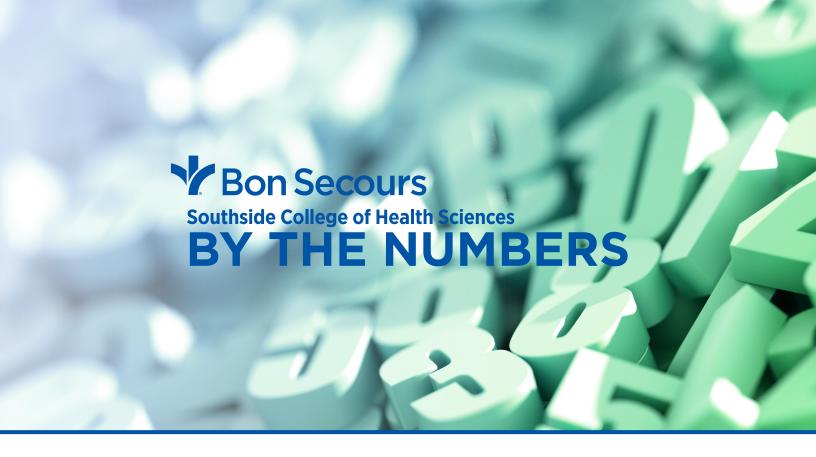
### **NEW ENROLLMENTS**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
17	17	17	18	16
58	60	44	42	54
7	7	10	9	8
Total 82	Total 84	Total 71	Total 69	Total 78

Radiologic
Technology

Nursing

Diagnostic
Medical
Sonography

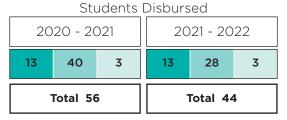


## **FINANCIAL AID**



#### FEDERAL PELL GRANT





#### Percentage Received

2020 - 2021			20	21 - 20	22	
38.2%	38.1%	17.6%	40.6% 30.1% 20.0%			
Total 35.9%			Тс	otal 31.4	1%	

#### Average Disbursed

2020 - 2021		2021 - 2022				
\$4,332	\$3,286	\$3,386	<b>\$4,545</b> \$3,074 \$5,795			
Total \$3,534			То	tal \$3,6	94	



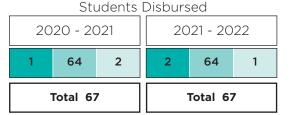
\*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

The Federal Pell Grant Program provides Need-based grants to low-income undergraduate students and certain post-baccalaureate students to promote access to postsecondary education. Federal Pell Grants, unlike Federal Direct Loans, do not have to be repaid.



#### **SCHOLARSHIPS**





#### Percentage Received

2020 - 2021		2021 - 2022					
2.9%	61.0%	11.8%	<b>6.3%</b> 68.8% 6.7%				
Total 42.9%			То	tal 47.9	9%		

#### Average Disbursed





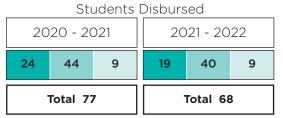
\*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

SCHS offers approx. 5 external scholarships established through the Bon Secours Richmond Health Care Foundation, which are awarded based on a wide variety of eligibility criteria. Scholarship funds are similar to grants in which there is no financial obligation for repayment.



#### FEDERAL DIRECT SUBSIDIZED LOANS





#### Percentage Received

2020 - 2021		2021 - 2022			
70.6%	41.9%	52.9%	<b>59.4%</b> 43.0% 60.0%		
Total 49.4%			То	tal 48.0	<b>5</b> %

#### Average Disbursed



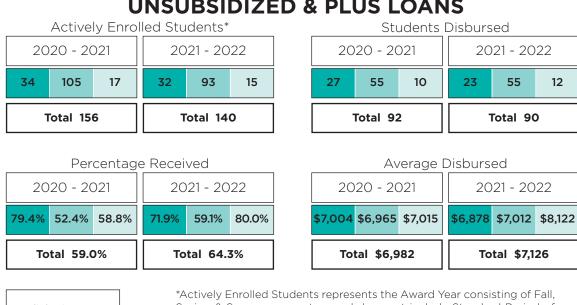


\*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

The Federal Direct Subsidized Loan is a Need-based loan that provides interest subsidy, in which interest does not accrue on the principal amount of the loan until after the student completes the entire program. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for a Federal Direct Subsidized Loan and are subject to annual and aggregate loan limits.



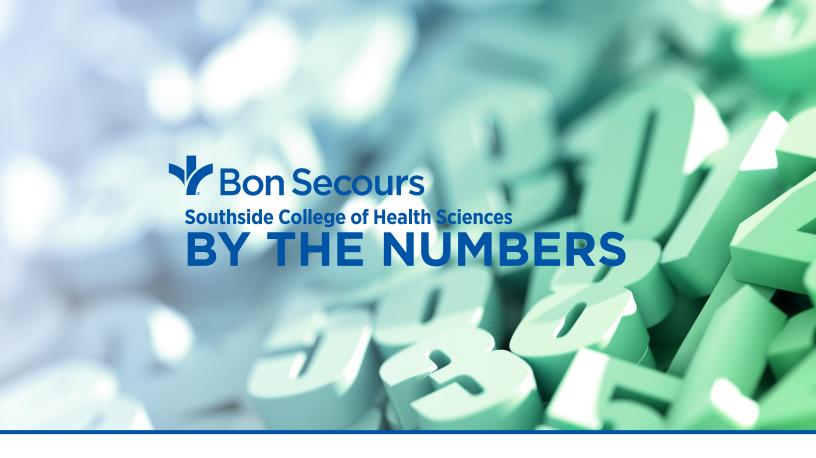
# FEDERAL DIRECT SUBSIDIZED, UNSUBSIDIZED & PLUS LOANS





\*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

Federal Direct Loans include Need-based (Subsidized) and Non-Need based (Unsubsidized & PLUS) loans that may (Subsidized) or may not (Unsubsidized & PLUS) provide interest subsidy. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for Federal Direct Loans and may be subject to annual and aggregate limits.



**RETENTION & GRADUATION** 



## **RETENTION**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
85%	94%	82%	91%	91%
77%	85%	89%	84%	92%
100%	87%	88%	88%	88%
80%	87%	88%	86%	91%

Radiologic
Technology
Nursing

Diagnostic
Medical
Sonography
SCHS

The retention rate in the table represents the percentage of student who are retained in the program during the identified academic year (from July 1 through June 30).



## **AVERAGE TIME TO DEGREE (in years)**

				,
2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
1.7	1.7	1.8	1.7	1.7
2	1.7	1.7	2	1.8
1.3	1.3	1.3	1.3	1.6

Radiologic Technology
Nursing

Diagnostic Medical Sonography

Time to degree for an individual is determined by calculating the number of years between the start date and the initial term for that student and when the student graduates. For example, if a student entered fall semester 2016, which officially began on August 22, and graduated in April 2018, the time to degree between the two dates is 1.7 years.



## **GRADUATION DEMOGRAPHICS BY GENDER**

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	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Female	14	13	16	14	11
Male	0	0	0	1	2
Female	35	47	40	44	30
Male	5	4	2	6	3
Female	6	6	7	6	7
Male	0	0	1	0	1
	Total 60	Total 70	Total 66	Total 71	Total 54





## **GRADUATION DEMOGRAPHICS BY ETHNICITY**

		2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Radiologic Technology	American Indian/Alaska Native	0	0	0	0	0
recrinology	Asian	0	3	1	0	0
	Black/African American	0	0	4	3	1
	Hispanic	0	1	0	0	0
	Native Hawaiian/Pacific Islander	0	0	0	0	0
	Race/Ethnicity Unknown	0	0	0	0	1
	Two or More Races	0	0	0	1	0
	White	14	9	11	11	11
Nursing	American Indian/Alaska Native	1	0	1	1	0
	Asian	2	2	0	1	0
	Black/African American	5	11	6	13	4
	Hispanic	0	0	2	3	0
	Race/Ethnicity Unknown	0	0	0	0	0
	Two or More Races	0	1	2	1	2
	White	32	37	31	31	27
Diagnostic Medical	American Indian/Alaska Native	0	0	0	0	0
Sonography	Asian	0	1	0	0	0
	Black/African American	0	0	2	2	4
	Hispanic	0	1	1	1	1
	Race/Ethnicity Unknown	0	0	0	0	0
	Two or More Races	0	0	0	1	0
	White	6	4	5	2	3
	Totals	60	70	66	71	54



## RADIOLOGIC TECHNOLOGY GRADUATION RATES

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
100%	61%	94%	76%	94%	76%
150%	67%	94%	76%	94%	76%
200%	67%	94%	76%	94%	76%

## Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 ( $5 \times 1.5$ ) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 5 semesters to graduate, 200% graduation is graduation within 10 (5x2) semesters.



#### NURSING GRADUATION RATES

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
100%	59%	58%	78%	82%	75%
150%	63%	60%	81%	82%	80%
200%	63%	60%	83%	83%	82%

## Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 ( $5 \times 1.5$ ) semesters.
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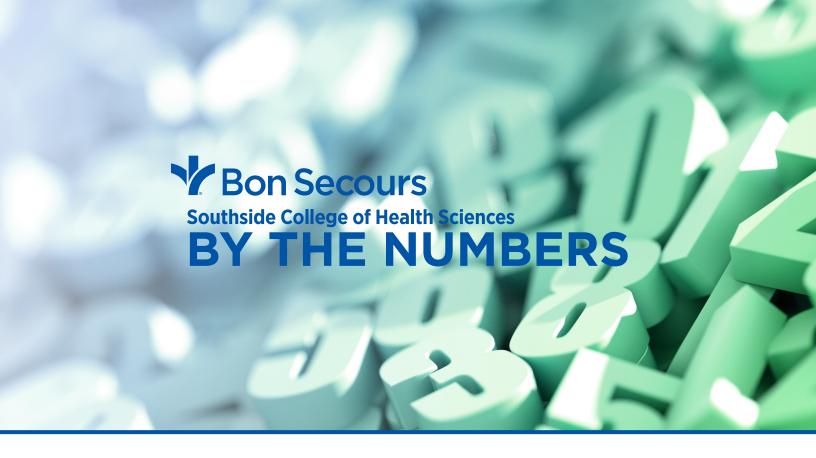


# DIAGNOSTIC MEDICAL SONOGRAPHY GRADUATION RATES

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
100%	80%	100%	86%	86%	80%
150%	80%	100%	86%	86%	80%
200%	80%	100%	86%	86%	80%

## Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 (5  $\times$  1.5) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 5 semesters to graduate, 200% graduation is graduation within 10 (5x2) semesters.



## **OTHER OUTCOMES**



## **PLACEMENT RATES**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
100%	100%	100%	100%	100%
100%	100%	80%	76%	86%
80%	83%	86%	100%	100%

Radiologic Technology
Nursing

Diagnostic Medical Sonography



## RADIOLOGIC TECHNOLOGY FIRST-TIME AMERICAN REGISTRY OF RADIOLOGIC TECHNOLOGIES (ARRT) PASS RATES

2018	2019	2020	2021	2022
88%	100%	100%	94%	100%



## NURSING FIRST-TIME NCLEX PASS RATES

2018	2019	2020	2021	2022
93.10%	96.30%	95.65%	78.26%	80.00%

Source: Virginia Board of Nursing



# DIAGNOSTIC MEDICAL SONOGRAPHY CREDENTIALING EXAM PASS RATES

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
100%	100%	100%	100%	100%



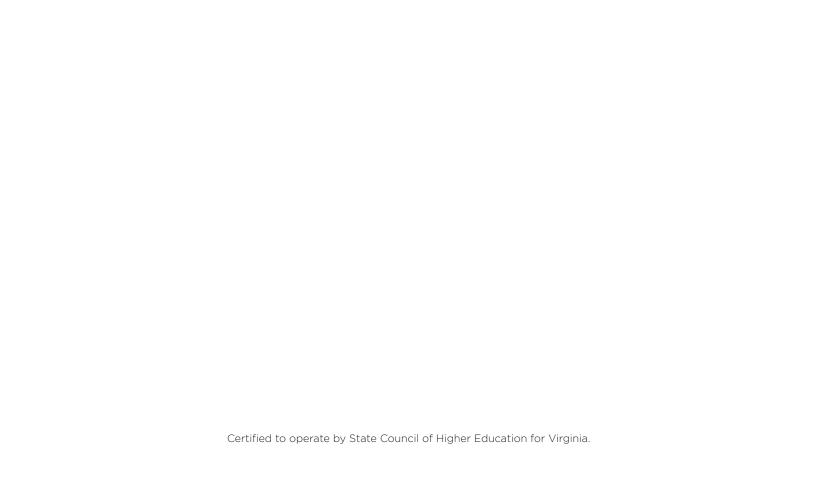
#### **COHORT DEFAULT RATES**

	2017	2018	2019
SCHS	3.6%	3.0%	3.8%
National	9.7%	7.3%	2.3%

A Cohort Default Rate (CDR) is the percentage of a school's borrowers in the US who enter repayment on certain loans during a federal fiscal year and default on the loans prior to the end of the next one to two fiscal years.

Three years of CDR are presented according to reporting standards from the U.S. Department of Education.

Cohort default rates source: U.S. Department of Education Federal Student Aid





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