

## POLICY

- Policy Name:General Education RequirementsPolicy Number:ACA 3.03Title of Policy Owner:Student ServicesApproved by:Executive CouncilEffective Date:8/15/2021Version:1.0Policy Status:Approved
  - I. Policy

General Education Requirements.

II. Purpose

The purpose of this policy is to provide guidelines for general education requirements at Southside College of Health Sciences (SCHS).

III. Scope

This policy applies to all students of (SCHS).

IV. Definitions

None.

V. Policy Details

#### **GENERAL EDUCATION REQUIREMENTS**

These courses are required to provide the student with a solid foundation in liberal education. Questions regarding the transferability of general education courses should be addressed with the Office of Student Services. Students are required to satisfactorily complete all general education courses with a "C" or better.

#### **Social Consciousness**

The development of social consciousness is crucial to producing wellinformed and capable citizens who can participate productively in society,

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with openness and awareness of others outside one's own work, with an understanding of the past in order to build a fair, opportune, and sustainable future, and with appreciation of interconnections and how local actions affect the global environment.

Elective coursework in the social consciousness category can include: History, Religion, Business, Economics, Psychology, Sociology, Political Science, Women's Studies, Anthropology, Public Policy. The following courses are required in this cluster:

- General Psychology
- Developmental Psychology

### **Creative Aesthetic**

The development of a creative aesthetic includes the ability to be flexible and take intellectual risks. The intrinsic value of creativity promotes skills such as problem solving, perseverance, and dedication. The ability to work with others and to both generously consider and critically examine the thoughts, goals, and values of others as well as one's own are fundamental to the creative aesthetic.

Elective coursework in the creative aesthetic cluster can include: Fine Arts, Graphic Arts, Dance, Photography, Music, Philosophy, Ethics, Literature, Classics, Creative Writing.

### Analytical Competencies

The analytical competencies foster the student's capacity for critical thinking, productive and open dialogue, and the ability to proactively solve problems and embrace the challenges of the world. These general education courses are fundamental to the foundation of the health sciences curriculum.

Elective coursework in the analytical competencies cluster can include: Biology, Chemistry, Physics, Lab Science, Natural Science, Ecology, Nutrition, Math. The following courses are required in this cluster:

- Microbiology
- Anatomy & Physiology I
- Anatomy & Physiology II

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#### Connectedness

The development of connectedness enables students to connect and integrate knowledge among the liberal arts and health sciences, in the belief that together the arts and sciences provide comprehensive insight into our world and human condition.

Elective coursework in the connectedness cluster can include: Communication, Public Speaking, Foreign Language, Medical Terminology, Computer literacy. The following courses are required in this cluster:

- English I
- English II

#### Elective

A broad-spectrum of elective coursework expands liberal education. This provides a venue for the student to explore their intellectual curiosity and foster their ability to apply an array of theories and concepts which encourage the examination of multiple perspectives and ways of thinking.

Elective coursework in this cluster can include a wide variety of course credit.

VI. Attachments

None.

VII. Related Policies

ACA 3.06 College Grading System.

VIII. Disclaimers

Nothing in this policy creates a contractual relationship between Southside College of Health Sciences (SCHS) and any party. SCHS, in its sole discretions, reserves the right to amend, terminate or discontinue this policy at any time, with or without advance notice.



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#### IX. Version Control

Version	Date	Description	Prepared by
1.0	8/01/2021	Revised and new template	Student Services