

Policy Name:	Core Performance Standards
Policy Number:	ACA 1.02
Title of Policy Owner:	Executive Council
Approved by:	Executive Council
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Version:	1.0
Policy Status:	Approved

I. Policy

This policy describes the core performance standards required for all students at Southside College of Health Sciences (SCHS).

II. Purpose

The purpose of this policy is to delineate the core performance standards that are required for all SCHS students. SCHS is responsible for providing quality education while assuring that both academic and non-academic performance standards are met. Given the nature of the curriculum at SCHS, a student must be prepared to meet the basic standards of a practicing healthcare professional. To that end, the core performance standards are the essential nonacademic standards, skills, and abilities demanded of every student in an academic program at SCHS.

III. Scope

This policy applies to all SCHS students.

IV. Definitions

**Core Performance Standards:** the nonacademic standards, skills and abilities demanded of every student in an academic program. Nonacademic standards include the cognitive, sensorimotor, behavioral, and communication abilities required for satisfactory completion of all aspects of the curriculum and development of professional attributes required for graduation.

V. Policy Details

The following table includes the core performance standards. Students must fulfill and maintain these standards, with or without reasonable accommodation. All students are required to review these standards/abilities and sign the Southside College of Health Sciences Core Performance Standards for Admission and Progression attachment.

VI. Attachments

Southside College of Health Sciences Core Performance Standards for Admission and Progression.

VII. Related Policies

ADM 3.11 College Admission/Readmission.

VIII. Disclaimers

Nothing in this policy creates a contractual relationship between SCHS and any party. SCHS, in its sole discretion, reserves the right to amend, terminate or discontinue this policy at any time, with or without advance notice.

IX. Version Control

Version	Date	Description	Prepared by
1.0	8/1/2021	Revised and new template	Executive Council

**CORE PERFORMANCE STANDARDS FOR ADMISSION AND PROGRESSION**

All students who are applying (and are accepted) to Southside College of Health Sciences (SCHS) are expected to possess the following competencies and be able to demonstrate in order to safely and effectively meet the responsibilities of a SCHS student.

<b>CORE PERFORMANCE</b>	<b>STANDARD</b>	<b>EXAMPLES OF ACTIVITIES (NOT ALL INCLUSIVE)</b>
<b>Critical Thinking</b>	Critical thinking ability sufficient for appropriate clinical judgment.	Identify cause-effect relationships in clinical situations: <b>NURS- Synthesize knowledge, recognize problems, problem-solve, and prioritize.</b> <b>DMS- Perform ultrasound procedures and utilize proper instrumentation.</b> <b>RAD- Adjust procedural positioning and technical exposure factors as needed.</b>
<b>Communication in English</b>	Communication abilities sufficient for interaction with others in verbal, non-verbal and written form	Able to follow written and verbal instructions; explain procedure, interact with interdisciplinary team members, document clinical findings, provide patient/client education, and engage in conflict resolution.
<b>Interpersonal</b>	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Maintain professionalism and establish rapport with patients/client, peers, colleagues, healthcare professionals and family members.
<b>Mobility</b>	Physical abilities sufficient to move from room to room and maneuver in small spaces, standing and walking for	Frequent trips from workstation to patient/client procedure room and administer cardiopulmonary procedures.

	extended periods of time, bending, and range of motion in extremities.	<b>RAD-Be able to reach up to six feet from the floor to manipulate radiographic equipment. Be able to transport and manipulate mobile imaging equipment.</b>
<b>Motor Skills</b>	Gross and fine motor abilities to provide safe and effective patient/client care.	Write and enter information on a client's record. Calibrate and use equipment; position patients/clients. Position and move patients/clients, administer cardiopulmonary procedures, and perform skilled procedures; able to ambulate client safely.
<b>Hearing</b>	Auditory ability sufficient for observation and assessment necessary to monitor and assess patient/client health and equipment safety and needs.	Hear monitor alarms, emergency signals, auscultator sounds, and cries for help.
<b>Visual</b>	Visual ability sufficient for monitoring and assessing health care needs of patients/clients.	Observe patients/client responses. Able to read charts, monitors; assess subtle changes in skin color, recognize colors, and able to work in dim lit conditions. <b>RAD-Accurately withdraw proper amounts of contrast media.</b>
<b>Tactile</b>	Tactile ability sufficient for positioning of patient/client.	Perform palpation, functions of physical examination, and/or those related to therapeutic intervention (such as insertion of a catheter, enema tips, manipulation of syringes, and taking pulses).
<b>Weight-bearing</b>	Ability to lift/manipulate/move at least 45-50 pounds.	Transfer patients/clients to chairs, stretcher, imaging tables, and move/manipulate equipment.

<b>Cognitive Abilities</b>	Ability to be oriented to time, place, and person; organize responsibilities, make decisions, and make accurate mathematical calculations.	Assess patient/client complaints, provide prioritized care, and implement appropriate plans according to standard procedures and policies. <b>RAD- Assess image quality and implement corrective actions.</b>
<b>Occupational Exposure</b>	Ability to protect self and others by implementing appropriate precautions due to possible exposure to communicable disease and/or body fluids, toxic substances.	May be required to perform procedures and/or come in contact with patients/clients with communicable diseases. Provide total care using standard precautions.
<b>Personal Behavior</b>	Emotional health sufficient for full utilization of intellectual abilities, effective functioning during stressful situations, ability to adhere to professional boundaries and medical ethical conduct in an accordance with; the Code of Ethics for Diagnostic Medical Sonography ( <a href="http://www.sdms.org">www.sdms.org</a> ) Code of Ethics of Imaging Professionals, ( <a href="http://www.asrt.org">www.asrt.org</a> ) ( <a href="http://www.arrt.org">www.arrt.org</a> ), Code of Ethics for Nursing- American Nurses Association.	Demonstrate honesty, integrity, and accountability. Adapt to changing patient/client care situations, respect patient/client rights and avoid criminal behaviors such as chemical dependency and abuse. Maintain professional boundaries.

Clinical experience is NOT observational. The list of necessary activities is a sampling and not all inclusive. There may be more stringent requirements for clinical agencies that may preclude the student's progression in the program.

I have read the Core Performance Standards for Admission and Progression and hereby represent that I can effectively and safely perform the competencies listed.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_